# True Stories and Folktales from America and around the World

### Grade 1

## GEOGRAPHY

- 1.1. Students interpret maps, including the use of map elements to organize information about places and environment
- 1. Locate cardinal directions (e.g., north, east, south, and west) and apply them to maps and globes. (G)
- 2. Plan a safe walking route from home to school. (G)
- 3. Locate Washington, DC, on a map. (G)
- 4. Label the continents, oceans, and major mountain ranges on a map. (G)

# CIVIC VALUES

- nuity and a sense of community across time. 1.2. Students identify and describe the symbols, icons, songs, and traditions of the United States that exemplify cherished ideals and provide conti-
- 1. Understand when and why we celebrate Labor Day, Columbus Day, Veterans Day, Thanksgiving Day, Martin Luther King Jr. Day, Presidents' Day, DC Emancipation Day, Memorial Day, Flag Day, and Independence Day. (P)
- 2. State the meaning of U.S. national symbols, such as the American flag, bald eagle, White House, and Statue of Liberty. (P)
- 3. Recite the Pledge of Allegiance and national songs (e.g., "America the Beautiful," "My Country, 'tis of Thee," "God Bless America," "Lift Every Voice and Sing," and "The Star-Spangled Banner") and explain the general ideas expressed in the lyrics. (P)
- 4. Describe the meaning of words associated with civic values, such as fairness, responsibility, and rules. (P)
- 1.3. Students identify the current president of the United States, describe what presidents do, and explain that they are elected by the people. (P)

### Grade 1

# EARLIEST PEOPLE AND CIVILIZATIONS OF THE AMERICAS

- 1.4. Students describe the characteristics of the Maya, Inca, and Aztec civilizations.
- 1. Identify how their locations and climate affected their economies and trade systems. (G, E)
- 2. Compare the roles of people in each society, including their class structures and religious traditions. (R, S)
- 3. Explain their artistic and oral traditions, and their development of writing systems and calendars. (S, I)
- 4. Describe the inventions and advances in astronomy, mathematics, and architecture. (I)
- 5. Compare the daily lives of common people in these societies to those of people in other places (e.g., the indigenous peoples of North America environment. (G, S, E) and the Caribbean, or other native groups in Mesoamerica itself), with a special emphasis on each group's manipulation of the natural

- (E) = economics
- (R) = religious thought and ideas (P) = politics and government
- (S) = social impact of events
- (I) = intellectual thought (M) = military action

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